

Name of the Pupil \_\_\_\_\_

Name of the School \_\_\_\_\_

**KEYS EDUCATIONAL AND STATIONERY SERVICES (KESS)  
REGISTRATION NUMBER: 473801**



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**FIRST STANDARD FOUR JOINT ASSESSMENT  
SUBJECT: CIVIC AND MORAL EDUCATION**

**Time: 1:30 Hour**

**Friday, 13<sup>th</sup> May, 2022**

**Instructions**

1. This paper consists of sections **A** and **B** with a total of **six (6)** questions.
2. Answer **all** questions in each section.
3. Write your answers in the space provided in each question.
4. All answers must be written in **blue** or **black** pen.
5. Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name and Name of your School** in the space provided at the top right corner of every page.

**FOR EXAMINERS' USE ONLY**

<b>QUESTION NUMBER</b>	<b>SCORE</b>	<b>EXAMINER'S INITIALS</b>
1.		
2.		
3.		
4.		
5.		
6.		
<b>TOTAL</b>		
<b>ENTERER'S INITIALS</b>		
<b>CHECKER'S INITIALS</b>		



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 Name of the School \_\_\_\_\_  
**SECTION A: ( 26 Marks)**

Answer **all** questions in this section

**1. Answer items (i) \_ (v) by choosing the correct answer and write its letter in the box provided.**

- i. Which action among the following shows that a person loves himself or herself?
 

A. Helping others	C. Involving in risky behaviors	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/>
B. Taking good care of his/her health	D. Throwing stones to beehives	
- ii. Naomi helped her friend Amina who has injured herself while playing netball. What does that act demonstrate?
 

A. Caring oneself	C. Caring about others	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/>
B. Loving oneself	D. Treating herself well	
- iii. The following are kinds of behavior which endanger the lives of children, **except:**

A. Ignoring traffic signs	C. Condemning evil acts	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/>
B. Engaging in child labour	D. Drug abuse	
- iv. How would you help your friends to avoid risky behaviors?
 

A. Advising them to stop risky behaviors	C. Isolating them	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/>
B. Taking them to police station	D. Joining them in risky behavior	
- v. Why are children advised not to engage in sexual relationship?
 

A. To avoid being isolated by family members	C. To avoid diseases like cholera	<input style="width: 50px; height: 30px; border: 1px solid black;" type="text"/>
B. To avoid early pregnancies and HIV/AIDS	D. To avoid child labour	

**2. Match the roles in LIST A with the corresponding school leaders in LIST B by writing the letter of the correct answers in the brackets provided**

LIST A	ANSWERS	LIST B
i. General supervisor of the duties of school prefects	(     )	A. Head teacher
ii. Ensures that the school is clean and attractive	(     )	B. Academic prefect
iii. Represents pupils on academic issues	(     )	C. Head prefect
iv. Enforces the school rules and regulations	(     )	D. Environmental prefect
		E. Discipline prefect
		F. Class teacher



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3. Answer items (i) – (iv) by choosing the correct answer in the bracket and write it in the space provided.

i. The state of being in charge of someone or something is known as \_\_\_\_\_

(Responsibility, collaboration, appreciating )

ii. To \_\_\_\_\_ is to offer or choose to do something without being paid.

(Cooperate, volunteer, criticize)

iii. A feeling of love, respect or duty towards your country is termed as \_\_\_\_\_

(Dignity, honesty, patriotism)

iv. The process of protecting something valuable so that it is not damaged or destroyed is termed as \_\_\_\_\_

(Resource, vandalism, preservation)

**SECTION B : ( 24 MARKS)**

4. The statements in the table below show the acts of being honest and the acts of being dishonest. Complete it by putting a tick (✓) in the right column. Item number (v) has been done as an example

Statements	Acts of being honest	Acts of being dishonest
i. Maria told her mother that she has broken a plate		
ii. Kinune was gambling using the money that he was sent by his friends to buy a ball		
iii. Baruti picked up some money and gave it back to the man who had dropped it		
iv. Kijangwa did not return the book he had borrowed from the teacher on time		
v. Sudi spoke the truth about a fellow pupil who had stolen a ruler from Kope's school bag	✓	

5. Observe carefully the pictures below then answer the items (i)-(iv) by writing the correct answers in the spaces provided



A



B



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- i. Which picture show that one cares about water sources?  
\_\_\_\_\_
- ii. Which picture show that one does not care about water sources?  
\_\_\_\_\_
- iii. Apart from the act shown by picture A which other act of damaging water sources do you know?  
\_\_\_\_\_
- iv. What is the effect of the act shown by picture A above?  
\_\_\_\_\_

**6. Read the passage below then answer the items (i)-(iv) by writing the correct answers in the blank spaces**

Shitindi and Magabo are good friends. They were not doing well in their studies. Each of them was studying individually. They understood their behavior and finally decided to change their approach of learning. They formed a study group. In the group, they focused on the subjects that they were not performing well.

They persuaded and managed to convince pupils who were good at those subjects to join their group. They created rules to guide their discussion sessions. They also set a study timetable and followed it accordingly. During group discussion each group member shared what he or she knew with the other members. Shitindi and Magabo made sure that they did each and every thing that the group assigned them to do. If they did not understand something, they asked for assistance from others. Finally, they improved their performance after changing their learning strategy.

**Questions**

- i. Why were Shitindi and Magabo not performing in their studies?  
\_\_\_\_\_
- ii. Which strategy did Shitindi and Magabo use to deal with their problem?  
\_\_\_\_\_
- iii. Why did they set rules for their group?  
\_\_\_\_\_
- iv. Apart from setting rules, what else did they set to guide their discussion sessions?  
\_\_\_\_\_