

Name of the Pupil _____

Name of the School _____

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KIFURU-KINYEREZI, DAR ES SALAAM

**FIRST STANDARD FOUR JOINT ASSESSMENT
SUBJECT: SOCIAL STUDIES**

Time: 1:30 Hour

Friday, 13th May 2022

Instructions

1. This paper consists of sections **A** and **B** with a total of **four (4)** questions.
2. Answer **all** questions in each section.
3. Write your answers in the space provided in each question.
4. All answers must be written in **blue** or **black** pen.
5. Cellular phones, and any unauthorized materials are **not** allowed in the assessment room.
6. Write your **Name and Name of your School** in the space provided at the top right corner of every page.

FOR EXAMINERS' USE ONLY

QUESTION NUMBER	SCORE	EXAMINER'S INITIALS
1.		
2.		
3.		
4.		
TOTAL		
ENTERER'S INITIALS		
CHECKER'S INITIALS		



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SECTION A: (28 Marks)

Answer **all** questions in this section

1. Answer items (i) _ (viii) by choosing the correct answer and write its letter in the box provided.

i. There were four Prime Ministers who served in the first phase of the government of the United Republic of Tanzania. Who among the following was **not** one of those Prime Ministers?

A. Salim Ahmed Salim

C. Joseph Sinde Warioba

B. Edward Moringe Sokoine

D. Cleopa David Msuya

ii. Which economic policy was introduced by the second President of the United Republic of Tanzania?

A. Free primary education

C. Industrialization policy

B. Socialism and self-reliance

D. Free market economy

iii. When do we commemorate the 'Heroes Day'?

A. 1st September

C. 26th April

B. 25th July

D. 14th October

iv. Which of the following was a characteristic of communal mode of production?

A. Surplus production

C. Existence of classes

B. Collective ownership of properties

D. Exploitation of man by man

v. Why was production low in communal societies?

A. Because there was no division of labour

C. Because they used crude technology

B. Because the landlords exploited the tenants

D. Because people lived together

vi. Which societies in Tanzania experienced feudalism?

A. Hadzabe, Tindiga and Sandawe

C. Ndorobo, Khoisan and Maasai

B. Ndorobo, Maasai and Tindiga

D. Haya, Chagga and Pare

vii. What were the three forms of rent that were paid to the feudal lords by the serfs during feudalism?

A. Farm products, rent and money

C. Farm products, money and slaves

B. Farm products, rent and labour

D. Farm products, money and labour

viii. What was the name of the feudal system that was practiced in Buhaya societies?

A. Umwinyi

C. Ubugabire

B. Nyarubanja

D. Bakopi



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2. Match the items in LIST A with their correct answers in LIST B by writing the letter of the correct answers in the brackets provided

LIST A	ANSWERS	LIST B
i. A field of study and practice of making maps	()	A. Map symbols
ii. A list of map symbols and their meanings	()	B. Boundaries
iii. An instrument used to indicate the location of a place	()	C. Cartographer
iv. Lines showing the demarcation of an area on a map	()	D. Key
v. Drawings used to represent different features on a map	()	E. Scale
vi. It is used to reduce the size of a real picture so that it fits on a flat sheet of paper	()	F. Compass
		G. North Direction
		H. Cartography

SECTION B : (22 MARKS)

3. Read the passage below and answer the items (i) - (vii) by writing the correct answers in the space provided.

Income generating activities are activities which people do to earn income. They are also called production activities. These activities depend on the opportunities available in the environment. People who live in forest areas keep bees. They produce bee products, such as honey and wax. They sell these products to get money.

Some people live near rivers, lakes, dams and oceans. They fish and sell fish and their products.

Some live in places where there are many people. These people do business.

Other people live in the areas where there is enough rainfall and fertile soil. They engage in farming activities. The income generating activities are the sources of basic needs of every family. These basic needs include food, shelter and clothes.



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Questions

- i. How many income generating activities have been mentioned in the passage above?

- ii. Which income generating activity is available in the areas with forest?

- iii. List down two products obtained from bee keeping
a. _____ b. _____
- iv. Which income generating activity is practiced by people who live near rivers, lakes, dams and oceans?

- v. Which production activity do the people who live in places with many people engage in?

- vi. Which opportunity is available in the areas where there is enough rainfall and fertile soil?

- vii. What is the advantage of participating in production activities?

4. Observe carefully the following picture then answer the items (i)- (iv) by writing the correct answers in the spaces provided.



Questions

- i. Which environmental hazard is experienced in the area where the above picture was taken from?

- ii. What reason might have contributed to the environmental hazard experienced in the area shown by the picture above?

- iii. What is the effect of the environmental hazard experienced in the area shown by the above picture?

- iv. What can be done to combat the environmental hazard experienced in the area shown by the picture above?
